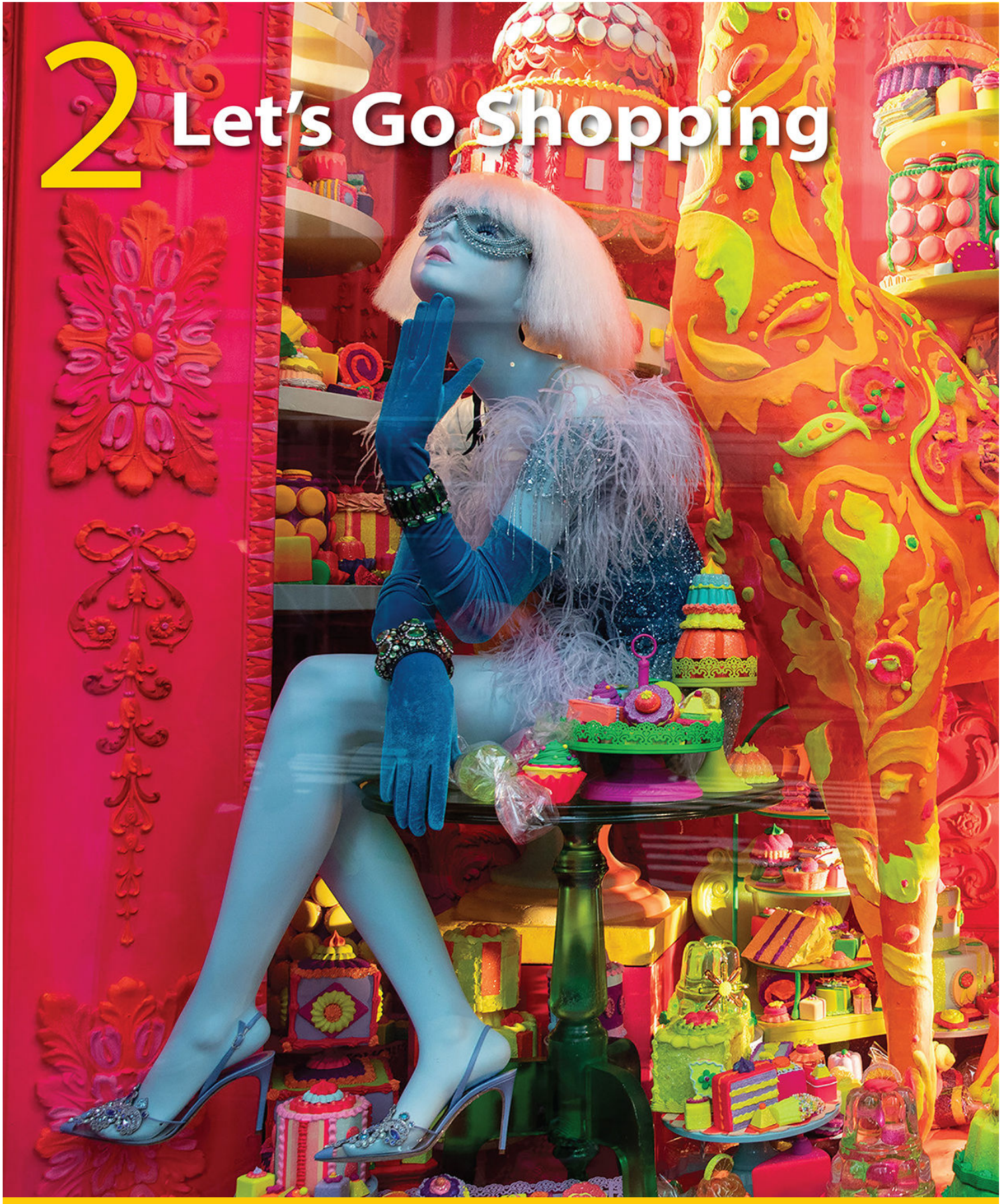


2 Let's Go Shopping



UNIT OUTCOMES

- Identify places to shop
- Make purchases and read receipts
- Identify clothing
- Describe clothing
- Describe items in a store
- Identify employment opportunities in retail

Look at the photo and answer the questions.

1. What clothing do you see in the photo?
2. What do you think you can buy at this store?

The window of Bergdorf Goodman, a department store in New York City, is filled with brightly colored cookies and cakes for the holiday shopping season.

1. Do you think this store sells cookies and cakes?
2. Why do you think this store decorates its window with such bright colors?
3. Do you want to go to this store? Why or why not?

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LESSON 1

Shopping

GOAL ▶ Identify places to shop

A **Study the words. As a class, make a list of stores you know for each type.**



online stores



specialty stores



big-box stores

B **Match the words to the pictures.**

clothing	electronics	food	medicine	shoes

Products	Places to Shop		
 1. _____	online	a market	a big-box store
 2. _____	online	a shoe store	a big-box store
 3. _____	online	an electronics store	a big-box store
 4. _____	online	a clothing store	a big-box store
 5. _____	online	a pharmacy	a pharmacy inside a big-box store

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C Choose where you shop for the items in the chart in **B**. Compare with a partner.

D As a class, make a list of other things you can buy at a big-box store.

_____ _____

_____ _____

_____ _____

E **PREDICT** Guess where Noor buys each product. Then listen and choose the correct place.

Products	Places to Shop		
1. food	a. online	b. a market	c. a big-box store
2. shoes	a. online	b. a shoe store	c. a big-box store
3. a laptop	a. online	b. an electronics store	c. a big-box store
4. clothing	a. online	b. a clothing store	c. a big-box store
5. medicine	a. online	b. a pharmacy	c. a pharmacy inside a big-box store

F **INTERPRET** Read the online order. Answer the questions in a group

Life ONLINE



1. What is the total price of the order?
2. Before buying something online, it's a good idea to look for discount codes you can use to save money. How much is the discount here?
3. How many laptops are in the order?
4. What do you click to pay?

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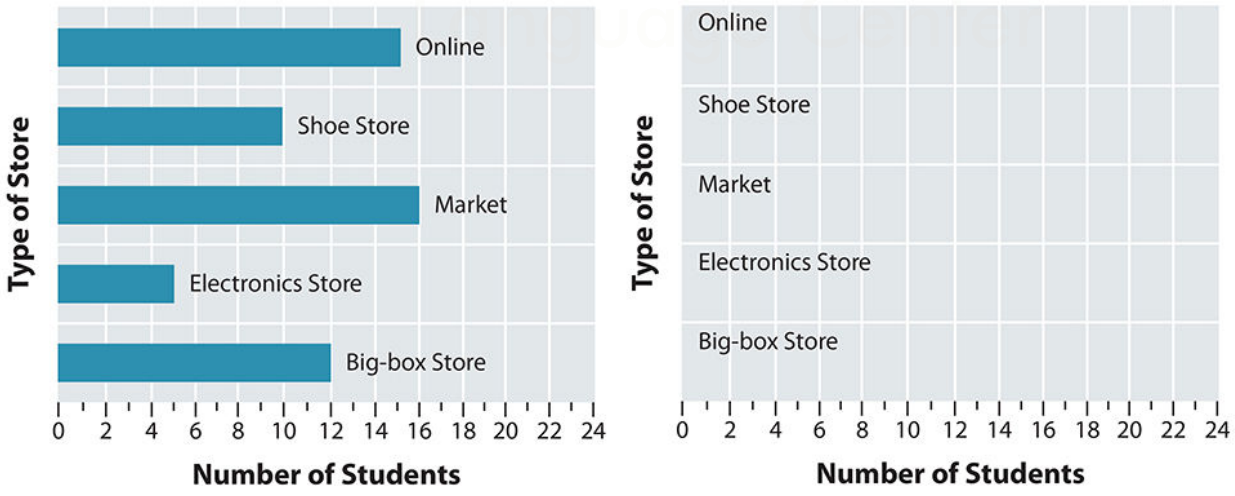
G **Study the chart.**

Simple Present: *Shop*		
Subject	**Verb**	**Example Sentence**
I / You We / They	shop	I **shop** for shoes at big-box stores. You **shop** for bread at the market. We **shop** for laptops at an electronics store. They **shop** for books online.
He / She	shops	He **shops** for shoes at a shoe store. She **shops** for dresses at clothing stores.

H **Complete the sentences with the correct form of *shop*. Then listen and check your answers.**

1. Noor shops for electronics online.
2. They _____ for food at a market.
3. We _____ for sneakers at a shoe store.
4. He _____ for soda at a big-box store.
5. I _____ for books online.

I **SURVEY** **How many of your classmates shop in different types of stores? Make a bar graph.**



J **Go online. Find the names of three online stores that you like. Report them to the class.**

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LESSON 2

Making Purchases

GOAL ▶ Make purchases and read receipts

A **INTERPRET** Look at the receipts. What are the totals? What is the tax?

Martin's

Shirt ..... 2 @ $17.98 - $35.96
Sneakers $64.98

Subtotal $100.94
Tax $8.08

TOTAL $109.02

Customer Copy

Hero Electronics

Headphones $24.99
8-inch Tablet $109.99

Subtotal $134.98
Tax $10.80

TOTAL $145.78

No Returns Without Receipt

All Day
Food Mart

Bread $3.50
Cheese $5.62
Oranges @1.99 a pound $3.98
Potato Chips $4.60

TOTAL $17.70

THANK YOU for shopping at All Day.

B How much is the total for the clothing, electronics, and food?

$109.02 (clothing) + $145.78 (electronics) + $17.70 (food) = _____

C Listen and choose the amounts you hear.

EXAMPLE: $2.15 (**$22.50**) $22.15

1. $34.15	$34.50	$45.50		2. $13.00	$33.00	$43.00
3. $.57	$57.00	$15.70		4. $19.75	$17.90	$77.95

D Listen and write the prices.









1. vacuum: _____
2. washing machine: _____
3. candy bars: _____
4. paper: _____
5. phone: _____

E Work with a partner. Practice asking about prices. Use the information in D.

Student A: Excuse me, how much is the vacuum?
Student B: $89.99.
Student A: Thank you.

The Verb *Be*
How much **is** the vacuum?
How much **are** the candy bars?

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F Match the words to the pictures.

a dime	a nickel	a penny	a ten-dollar bill
a five-dollar bill	a one-dollar bill	a quarter	a twenty-dollar bill



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

G Write the amount.

a. 2 one-dollar bills, 1 five-dollar bill, 2 quarters, 1 nickel: $ _____

b. 1 twenty-dollar bill, 1 ten-dollar bill, 1 five-dollar bill, 2 dimes, 3 pennies: $ _____

c. 1 ten-dollar bill, 1 five-dollar bill, 3 quarters, 1 nickel, 2 pennies: $ _____

d. 2 twenty-dollar bills, 3 one-dollar bills, 2 quarters, 2 nickels, 4 pennies: $ _____

H CALCULATE What bills and coins do you need for these items? Tell a partner.



a. $75.05



b. $26.99



c. $43.71

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I Review the credit card information. Write the correct letter.

_____ 1. card number

_____ 2. chip

_____ 3. CVV number

_____ 4. expiration date



J Complete the online form with your name and address and the credit card information from I. Then answer the questions.

Life ONLINE

1. How much is shipping?

_____

2. When will the computer be delivered?

_____

3. Are the billing and the shipping information the same?

_____

www.superst0p.com

Getting your order

Product



Casper Ideal 15.6" Laptop – 8GB Memory

Shipping

Delivery: Tomorrow, June 24
NEXT DAY FREE

Shipping Address

First Name _____ Last Name _____

Address _____

City _____ State _____ Zip Code _____

☑ Use as billing address

Payment Information

Credit or Debit Card Number

_____

Expiration Date CVV

Month: _____ Year: _____ _____

☐ Save my card for future purchases

Place your order

K Read about credit card safety. Do you save your credit card number on your phone or computer? Why or why not?

Here are some online credit card safety tips:

- Look for the lock symbol (🔒) next to the website address. This means the website is safe for typing your credit card information.
- Never save your credit card information on a phone or computer that isn't yours.
- If you do save your card on your phone or computer, make sure it has a good password.
- Never send your credit card information over email.

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LESSON 3

Buying New Clothes

GOAL ▶ Identify clothing

A **INTERPRET** Write the correct letter under each item of clothing. Then listen for the missing prices.

a. suit
b. T-shirt
c. ties
d. baseball cap
e. sweater
f. dress
g. socks
h. hat
i. sneakers
j. blouse
k. coat
l. skirt



B **CLASSIFY** In a group, complete the chart with the clothing from **A**. Add other clothing words that you know.

Women's	Men's	Both

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C Study the charts.

Be Verb (Questions)			
Question Words	***Be***	**Singular or Plural Noun**	**Example Question**
How much (money)	is	the dress the suit	How much **is** the dress? How much **is** the suit?
How much (money)	are	the socks the ties	How much **are** the socks? How much **are** the ties?

Be Verb (Answers)		
Singular or Plural Noun or Pronoun	***Be***	**Example Answer**
It	is	It **is** $48. It**'s** $48. (The dress **is** $48.) It **is** $285. It**'s** $285. (The suit **is** $285.)
They	are	They **are** $12. They**'re** $12. (The socks **are** $12.) They **are** $22. They**'re** $22. (The ties **are** $22.)

D Practice the conversation with a partner.

Student A: How much <u>is the dress</u>?

Student B: <u>It's $48</u>.

E Make new conversations with your partner. Use the price information from A.

Student A asks Student B:



1. $ 48



3. $ _____



5. $ _____

Student B asks Student A:



2. $ _____



4. $ _____



6. $ _____

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F **INFER** **Read about Nilda. What is her problem?**

Nilda shops at Dress for Less. It is a clothing store on Main Street. The prices are good, but she only has $75. She needs clothes for a party. She needs a new blouse, a skirt, and a hat. She has a problem.

G **Choose *Yes* or *No*. Look at the prices in A.**

1. Nilda shops at Lang's department store.	Yes	No
2. Nilda has $75.	Yes	No
3. Nilda can buy a blouse, a skirt, and a hat.	Yes	No

H **Look at the ad in A. You have $75. What different items can you buy? Write the items and their prices. Share your answers with a group.**

_____ _____ _____

_____ _____ _____

I **INVESTIGATE** **Research clothing stores online. What can you buy for $100?**



A *secondhand* store sells clothes that aren't new. These stores are usually less expensive than other clothing stores.

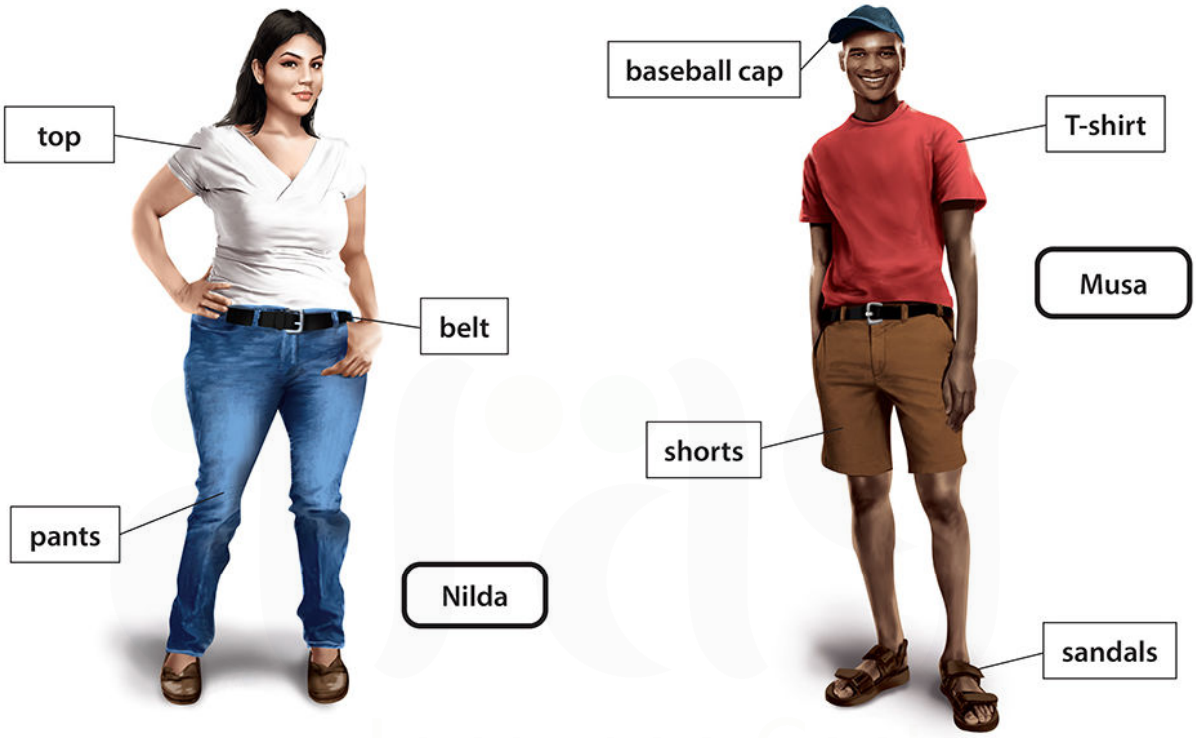
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LESSON 4

What Color Is Your Shirt?

GOAL ▶ Describe clothing

A Listen and point to the clothing you hear in the conversation.





white blue black yellow brown red green orange

B **CLASSIFY** Complete the chart with the words from the picture. Then add more clothing words.

Singular	Plural
T-shirt	T-shirts

Plural Only

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C Complete the chart with words from the box.

her	my	their
his	our	your

Pronoun	Possessive Adjectives
I	My shirt is blue. _____ shoes are black.
You	_____ baseball cap is blue. _____ shorts are brown.
He	_____ belt is black. _____ sandals are brown.
She	_____ blouse is pink. _____ shoes are white.
We	_____ shirts are white. _____ pants are blue.
They	_____ dresses are red. _____ shoes are black.

D Look at the pictures in A. Answer the questions.

1. What color are Musa's shorts?
   His shorts are brown.
2. What color is Nilda's blouse?
   _____
3. What color are Nilda's and Musa's belts?
   _____
4. What color are Nilda's pants?
   _____
5. What color is Musa's T-shirt?
   _____
6. What color are Nilda's and Musa's shoes?
   _____

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E **COMPARE** **Work with a partner. Talk about your and your classmates' clothes. Then write sentences.**

My	His
My shirt is _____	His shirt is _____
My shoes are _____	_____
My _____	_____
_____	_____
_____	_____
Your	**Her**
Your shirt is _____	Her shirt is _____
_____	_____
_____	_____
_____	_____
_____	_____
Our	**Their**
Our _____	Their _____
_____	_____
_____	_____
_____	_____
_____	_____

F **With a different partner, describe your classmates by their clothes. Let your partner guess who the classmates are.**

Student A: His shirt is blue.

Student B: Pedro?

G **CLASSIFY** **Work in a group. Make lists of your classmates' clothes by color.**

Red	Blue	Green	Black
Carolina's sweater			

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LESSON 5

A Large TV or a Small TV?

GOAL ▶ Describe items in a store

A **Write a word for each photo.**

1. Do you want a small laptop or a large desktop computer?




small _____ large _____

2. Do you want a new house or an old house?




_____ _____

3. Do you want a new car or a used car?




_____ _____

4. Do you want a striped shirt or a plaid shirt?




_____ _____

5. Do you want a large blouse or a medium blouse?




_____ _____

6. Do you want a small T-shirt or a medium T-shirt?




_____ _____

B **CLASSIFY** **Complete the chart with words from A.**

Size	Age	Pattern
large	new	striped

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C **Look at the picture. Where is Liping? What does he want to buy?**



D **Listen to the conversation with your books closed. What does Liping want?**

Liping: Excuse me. I want a TV.

Salesperson: A **big** TV or a **small** TV?

Liping: I want a **small** TV.

Salesperson: OK, how about this one?

Liping: Yes, that's good. How much is it?

Salesperson: It's $135.

Liping: I'll take it!

Stress

A: Do you want a **BIG** TV or a **SMALL** TV?

B: I want a **SMALL** TV.

E **Practice the conversation in D with a partner.**

F **Make new conversations with your partner. Use the conversation in D and the information below.**

Student A is the customer.
Student B is the salesperson.

1. blouse	medium / small	$24
2. laptop	large / small	$899
3. refrigerator	new / used	$410
4. shirt	small / medium	$18

Student B is the customer.
Student A is the salesperson.

5. car	used / new	$18,000
6. house	old / new	$500,000
7. sweater	striped / plaid	$42
8. dress	large / medium	$33

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G **Study the chart.**

Simple Present: *Want*		
Subject	**Verb**	**Example Sentence**
I / You / We / They	want	I **want** a large TV.
He / She	wants	He **wants** a new house.

H **Listen to the conversations and choose the correct answers.**

1. a. a small TV b. a big TV c. a new TV
2. a. a new house b. an old house c. a small house
3. a. a small shirt b. a medium shirt c. a large shirt
4. a. a new car b. an old car c. a used car

I **Complete the sentences with the correct form of *want*. Use the information about the people from H.**

1. He _____ a small TV.
2. They _____.
3. She _____.
4. They _____.

J **Work with a partner. Write a conversation like the ones in H. Present it to the class.**



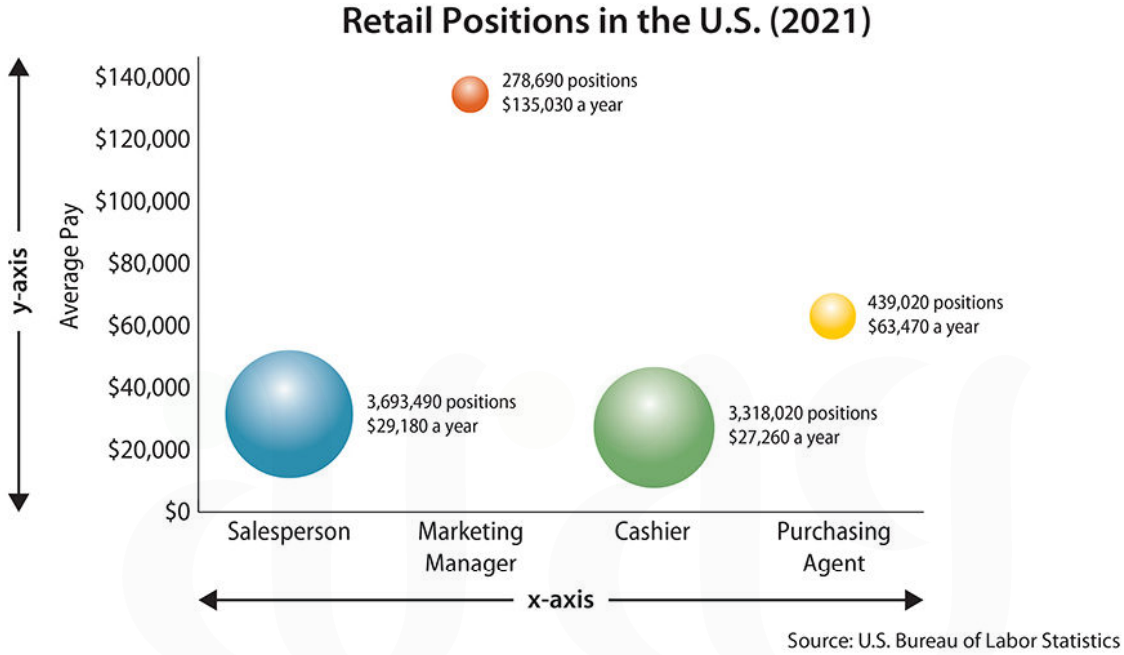
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LESSON 6

Explore the Workforce

GOAL ▶ Identify employment opportunities in retail

A **INTERPRET** Read the graph.



Source: U.S. Bureau of Labor Statistics

B **Answer the questions about the graph.**

1. What information is on the y-axis?

   a. pay b. job titles c. number of positions

2. What information is on the x-axis?

   a. pay b. job titles c. number of positions

3. What other information is in the graph?

   a. job locations b. work schedule c. number of positions

C **Practice saying the numbers.**

29,180	twenty-nine thousand, one hundred eighty
278,690	two hundred seventy-eight thousand, six hundred ninety
3,318,020	three million, three hundred eighteen thousand, twenty

D **Work with a partner. Ask and answer questions about the graph in A.**

EXAMPLES: How *much* does a salesperson make a year?
How *many* salesperson positions are there?

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E **INTERPRET** **Read the graph and answer the questions.**

1. What type of store pays the most for salespeople?

   a. bookstores

   b. clothing stores

   c. jewelry stores

2. Where are more salespeople working?

   a. in bookstores

   b. in clothing stores

   c. in shoe stores



F **Read the job ad for a retail sales position.**

Retail Sales
Associate

Join our team today!
Full-time positions available

Qualifications:

- High school diploma or equivalent (GED or HiSET)
- 18 years or older
- Dependable
- Enthusiastic
- Good communication skills
- No experience required

G **Match the words to the descriptions.**

_____ 1. enthusiastic	a. I come on time every day. I always do my work.
_____ 2. dependable	b. I love to work. I am happy all the time.
_____ 3. good communication skills	c. I speak clearly and listen carefully.

H **Talk to a partner. Can you do the job described in F? Why or why not?**

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I **Read about what makes a good salesperson.**

- Good salespeople are sociable. *Sociable* means they like to talk and work with customers.
- Good salespeople are compassionate. *Compassionate* means they understand how people feel.
- Good salespeople are supportive. *Supportive* means they like to help others.

J **REFLECT** **Check (✓) the words that describe you.**

☐ sociable ☐ compassionate ☐ supportive

K **Work with a partner. Practice the conversation. Then create new conversations with your own information. Use phrases from the box.**

Student A: Are you compassionate?

Student B: Yes, I am. What about you?

Student A: Yes. I am very compassionate.

Yes, I am.
I am very sociable / compassionate / supportive.
I am a little sociable / compassionate / supportive.
Not really.

L **Choose a job title from A. Go to a job search site online and see if there are any openings within 25 miles of your school or home.**



A retail sales associate helps a customer in a clothing store.

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Review

A **Listen and write the prices in Column 1.**

Item	1. How much is it?	2. Where can you buy it?	3. Describe it.
a. 		an electronics store a big-box store	small, gray, and black
b. 			
c. 			
d. 			
e. 	$459.99		
f. 			
g. 			
h. 			

B **Complete Columns 2 and 3 in the table in A with your ideas.**

Learner Log

I can identify places to shop. ☐ Yes ☐ No ☐ Maybe

I can describe items in a store. ☐ Yes ☐ No ☐ Maybe

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C Read the receipts. Answer the questions.

Martin's

Shirt ..... 2 @ $27.98

Subtotal $55.96
Tax $4.48

TOTAL $60.44

Customer Copy

ELECTRONICS SURPLUS

Magi 70-inch TV $789.55

Subtotal $789.55
Tax $63.16

TOTAL $852.71

Customer Copy

SHOE EMPORIUM

Black sneakers $44.95

Subtotal $44.95
Tax $3.60

TOTAL $48.55

Customer Copy

1. How many shirts are on the receipt from Martin's? _____
2. How much is the Magi TV from Electronics Surplus without tax? _____
3. What is the total of all three receipts?

_____ + _____ + _____ = _____

D Write the numbers of bills and coins you need to purchase the shoes at Shoe Emporium in C.

_____ twenty-dollar bill(s) _____ five-dollar bill(s) _____ quarter(s) _____ dime(s)

_____ ten-dollar bill(s) _____ one-dollar bill(s) _____ nickel(s) _____ pennies

E Write the word for each item.



1. _____



2. _____



3. _____

Learner Log

I can make purchases and read receipts.
☐ Yes ☐ No ☐ Maybe

I can identify clothing.
☐ Yes ☐ No ☐ Maybe

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Review

F **Describe the pictures. Use *his*, *her*, or *their*.**



Rowena



Yadiel

1. What color is Rowena's hat? Her hat is brown.
2. What color is Yadiel's cap? _____
3. What color are Yadiel's shorts? _____
4. What color is Rowena's dress? _____
5. What color are Rowena's and Yadiel's shoes? _____
6. What color is Yadiel's T-shirt? _____

G **Write sentences about things you want in Unit 2.**

1. I want a new vacuum.
2. _____
3. _____
4. _____
5. _____

H **Talk to a partner. Write sentences about things your partner wants in Unit 2.**

1. Eduardo wants a red car.
2. _____
3. _____
4. _____
5. _____

Learner Log

I can describe clothing.

☐ Yes ☐ No ☐ Maybe

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Plan a Big-Box Store

SOFT SKILL ▶ Collaboration

In this project, you will create a big-box store and perform a role-play for the class.

1. Form a team of four or five students. In your team, you need:

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **Architect**	With help from the team, draw a floor plan.	
Student 3: **Sales Manager**	With help from the team, list some of the items in your store and their prices. Create some price tags and receipts.	
Students 4/5: **Writers**	With help from the team, write a role-play to perform for the class.	

2. Choose a name for your big-box store.

   _____

3. Draw a floor plan of your store.

4. Make a list of ten things your store sells. Include prices. Where are the items located on your floor plan?

   Student A: I think $15.00 is a good price for a shirt.

   Student B: Maybe, but I think it can be more. What do others think?

   Student B: Candy can be in the back of the store.

   Student A: I'm sorry, but I disagree. I think we want people to see the candy when they are checking out. Can we have it in the front?

5. Prepare a role-play in which a customer or customers come to your store to buy things and ask questions about items. The roles can include customers, a salesperson, a cashier, and a manager.

6. Make price tags and receipts for the items the customers buy in the role-play.

7. Practice the role-play and perform it for the class.

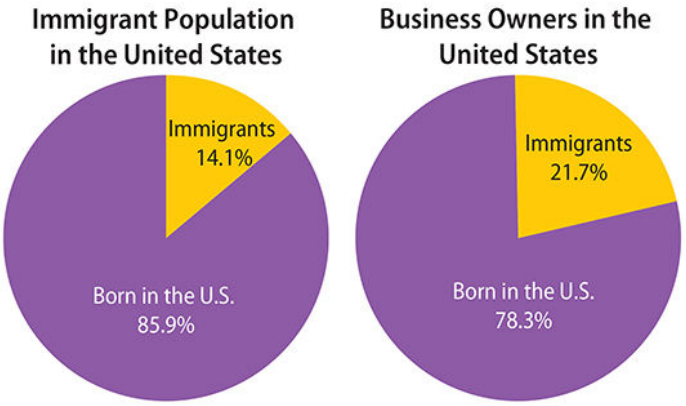
COLLABORATION:
Disagreeing Politely
Be careful when you disagree. Always be polite and give other suggestions. Never say: "That's a bad idea."

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Reading Challenge

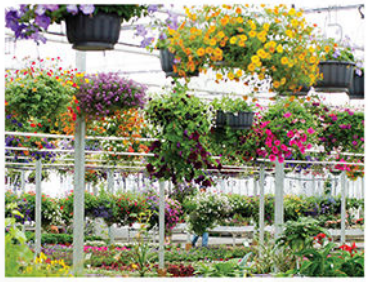
A **INTERPRET** **Read the pie charts and answer the questions.**

1. What percentage of the population of the United States are immigrants?
2. What percentage of U.S. business owners are immigrants?



B **Write the word for each picture.**

jungle	nursery	plant

1. 
2. 
3. 

C **Read the text. Underline any words you don't know.**

D **Complete the sentences with information from the text.**

1. Around _____ people work at immigrant-owned businesses in the U.S.
2. Maria Lopez is from _____. She moved to Los Angeles in 1987.
3. Sometimes Maria's family calls her _____ "the jungle" because there are so many plants there.

E **What is each paragraph about? Choose the main idea.**

Paragraph #1:

a. the number of small businesses in the United States

b. immigrant-owned businesses in the United States

Paragraph #2:

a. Maria Lopez and her business

b. Maria's family

F **Work as a class. Make a list of immigrant-owned businesses in your community.**

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Business Is Good!

1 Starting your own business is not easy, but millions of immigrants do it and many are successful. One in five business owners in the United States is an immigrant; that is a big number! With these businesses come a lot of jobs: Around eight million people in the U.S. work at immigrant-owned businesses.

2 Maria Lopez is an immigrant. She came with her kids to the U.S. from Mexico in 1987. Maria owns a nursery in a busy part of Los Angeles, California, that she opened more than 35 years ago. She has a lot of plants. Her family calls the nursery "the jungle." Maria's family often helps out at the nursery. Her daughter-in-law, Wendy Lopez, whom you can see in the photo, makes colorful holiday wreaths to sell. Maria's business is very successful. Visiting L.A.? Go to Avalon Nursery and Ceramics. Say hello!



Wendy Lopez hangs holiday wreaths that she made at Avalon Nursery and Ceramics in Los Angeles.

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